

MAMATA DENTAL COLLEGE

FEEDBACK ANALYSIS REPORT

A questionnaire was prepared to make a survey on various parameters of the institute and the same was filled in the year 2022-2023. The questionnaires consisted of 10 questions for student feedback, 11 questions for teachers feedback, 9 questions for alumni feedback and 10 questions for employer feedback and 11 questions for parents feedback respectively. All the questions were based primarily on teaching learning process, behaviour/conduct, infrastructure, initiatives/grievances etc. The responses for the year were analyzed in order to take corrective actions in relation to institutional vision and goals. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. The response of this feedback-form consisted of options and they were asked to select any one option. In the given survey held in 2022-23, the college collected the feedback from around 375 (students), 20 (employers), 100 (alumni) and 58 (teachers) and 92 (parents). The questionnaire along with its evaluation is given below:



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OVERALL INSTITUTIONAL PERFORMANCE

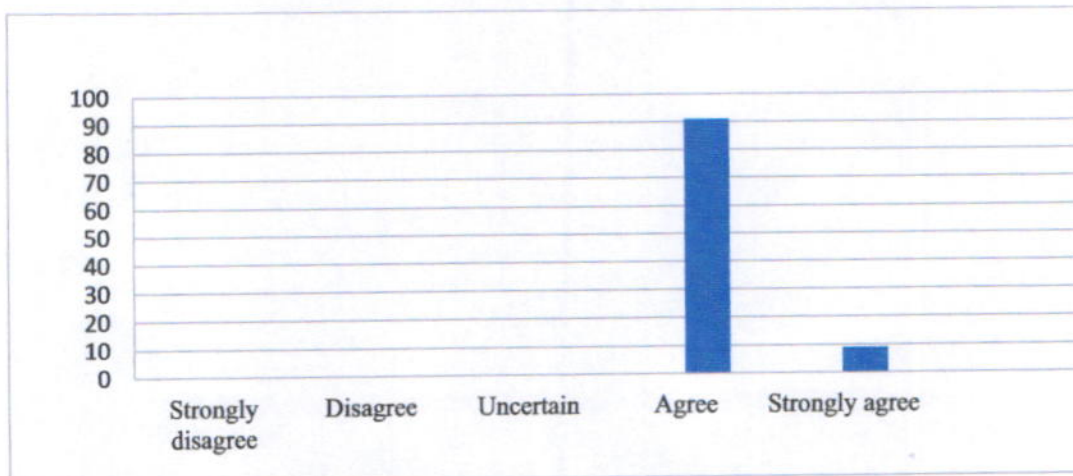
Report on Feedback Received from students

1. The syllabus was challenging and up to Date.


Table 1: The syllabus was challenging and up to Date.

	Frequency	Percent
Strongly disagree	7	2
Disagree	15	4
Uncertain	34	9
Agree	310	83
Strongly agree	9	2
TOTAL	375	100

Graph 1: The syllabus was challenging and up to Date.



The table and Graph shows the frequency percentage response. A total of 7 (2%), 15(4%),34(9%), 310 (83%) and 9 (2%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

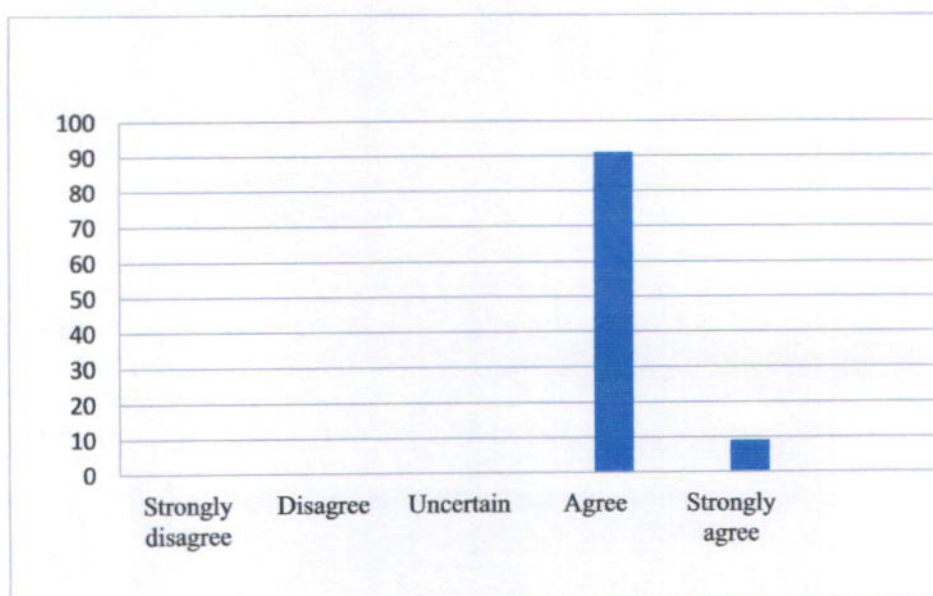

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2. The allocation of the subjects to the course is appropriate in relation to the level of course work.

Table 2: The allocation of the subjects to the course is appropriate in relation to the level of course work.

	Frequency	Percent
Strongly disagree	10	3
Disagree	10	3
Uncertain	43	11
Agree	304	81
Strongly agree	8	2
TOTAL	375	100

Graph 2: The allocation of the subjects to the course is appropriate in relation to the level of course work.



The table and Graph shows the frequency percentage response. A total of 10(3%), 10(3%), 43(11%), 304 (81%) and 8 (2%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

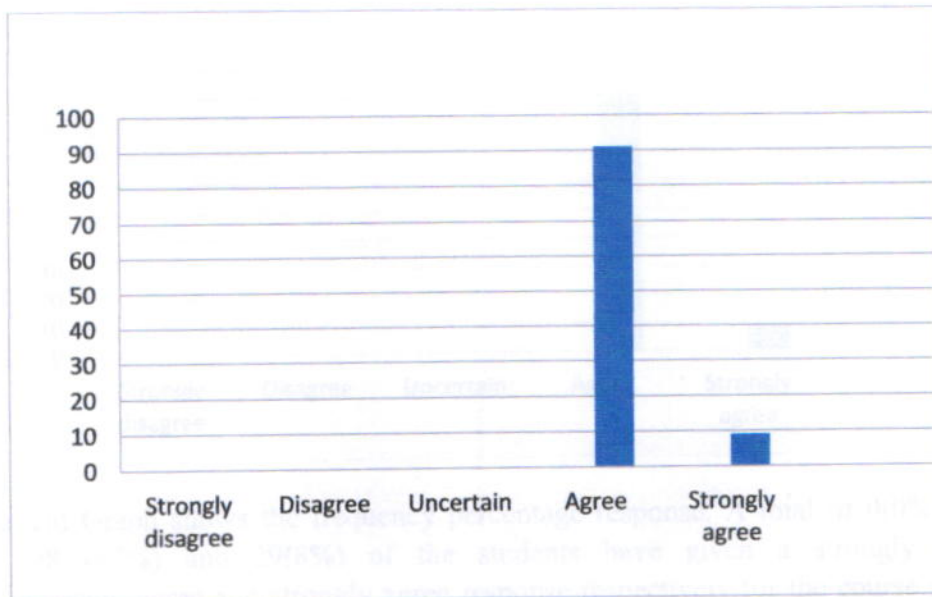
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3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

Table 3: The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

	Frequency	Percent
Strongly disagree	8	2
Disagree	10	3
Uncertain	45	12
Agree	302	80
Strongly agree	10	3
TOTAL	375	100

Graph 3: The depth of the course content is adequate in relation to the expected Course Outcomes (COs).



The table and Graph shows the frequency percentage response. A total of 8(2%), 10(3%), 45(12%), 302 (80%) and 10(3%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

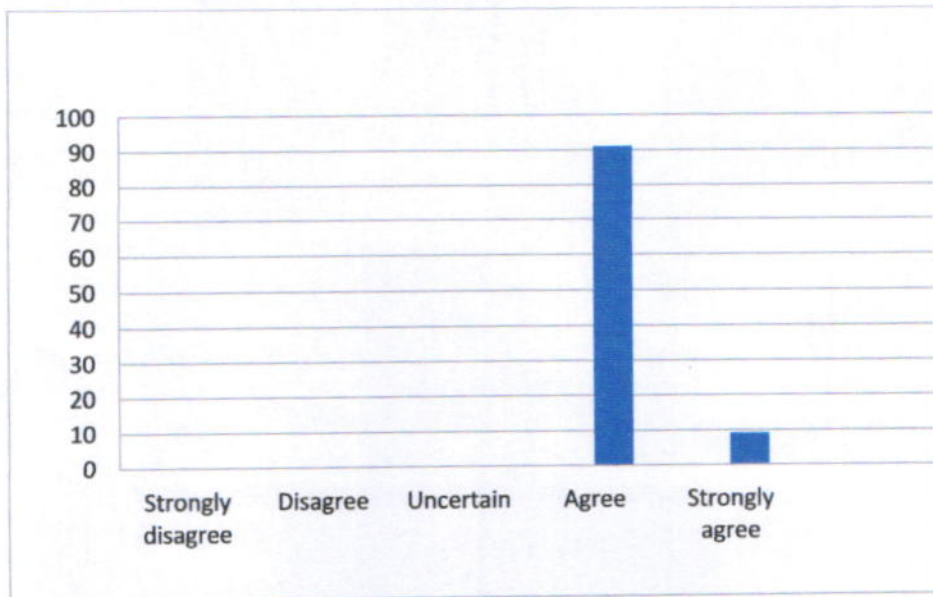

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5. The units/sections in the syllabus are appropriately sequenced


Table 5: The units/sections in the syllabus are appropriately sequenced

	Frequency	Percent
Strongly disagree	0	0
Disagree	8	2
Uncertain	11	3
Agree	336	90
Strongly agree	20	5
TOTAL	375	100

Graph 5: The units/sections in the syllabus are appropriately sequenced.



The table and Graph shows the frequency percentage response. A total of 0(0%), 8(2%), 11(3%), 336 (90%) and 20(5%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

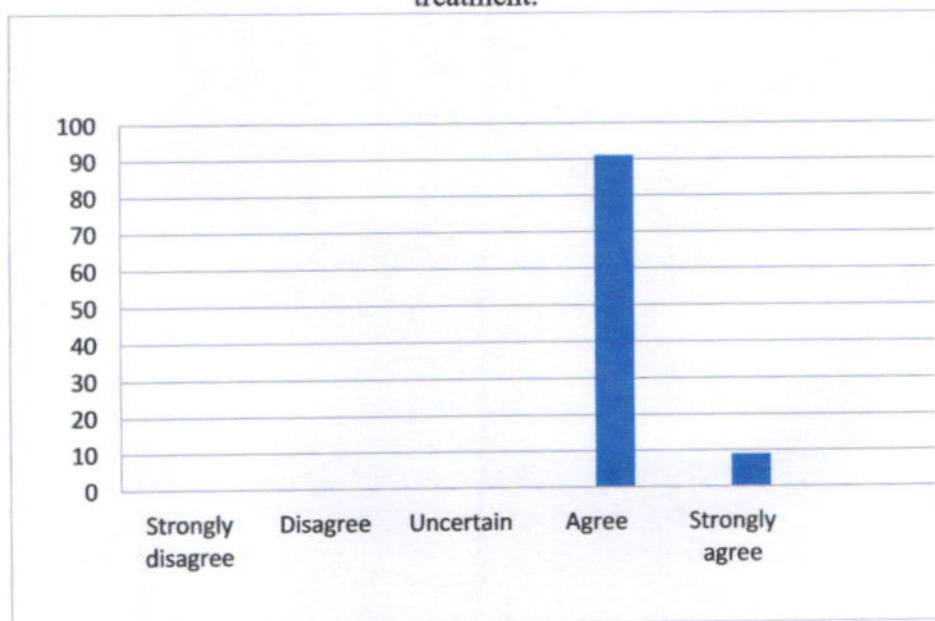

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6. Syllabus is equipped me with necessary technical skills to face the day to day treatment.


Table 6: Syllabus is equipped me with necessary technical skills to face the day to day treatment.

	Frequency	Percent
Strongly disagree	12	3
Disagree	16	4
Uncertain	19	5
Agree	318	85
Strongly agree	10	3
TOTAL	375	100

Graph 6: Syllabus is equipped me with necessary technical skills to face the day to day treatment.



The table and Graph shows the frequency percentage response. A total of 12(3%), 16(4%), 19(5%), 318 (85%) and 10(3%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

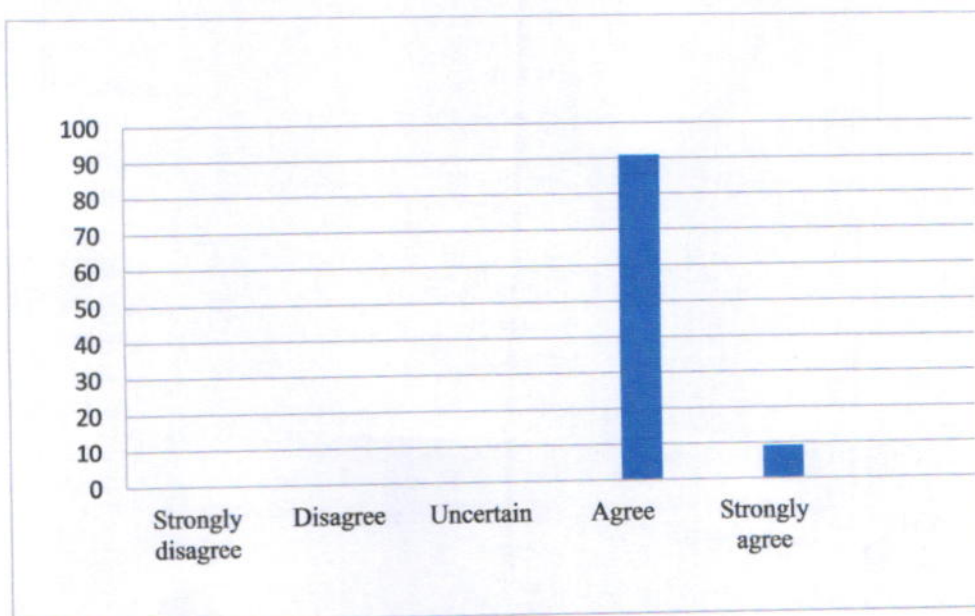

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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.


Table 7: The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

	Frequency	Percent
Strongly disagree	4	1
Disagree	8	2
Uncertain	23	6
Agree	318	85
Strongly agree	22	6
TOTAL	375	100

Graph 7: The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



The table and Graph shows the frequency percentage response. A total of 4(1%), 8(2%), 23(6%), 318 (85%) and 22(6%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

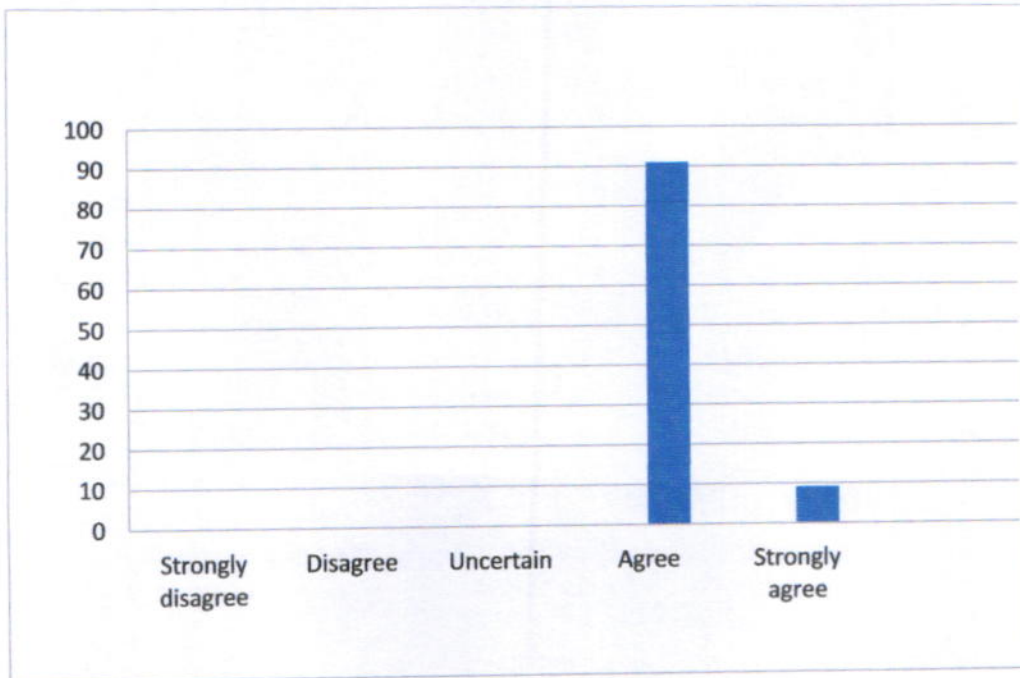

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8. Syllabus inculcated necessary ethical values and concern for the society.

Table 8: Syllabus inculcated necessary ethical values and concern for the society.

	Frequency	Percent
Strongly disagree	8	2
Disagree	4	1
Uncertain	11	3
Agree	333	89
Strongly agree	19	5
TOTAL	375	100

Graph 8: Syllabus inculcated necessary ethical values and concern for the society.



The table and Graph shows the frequency percentage response. A total of 8(2%), 4(1%), 11(3%), 333 (89%) and 19(5%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

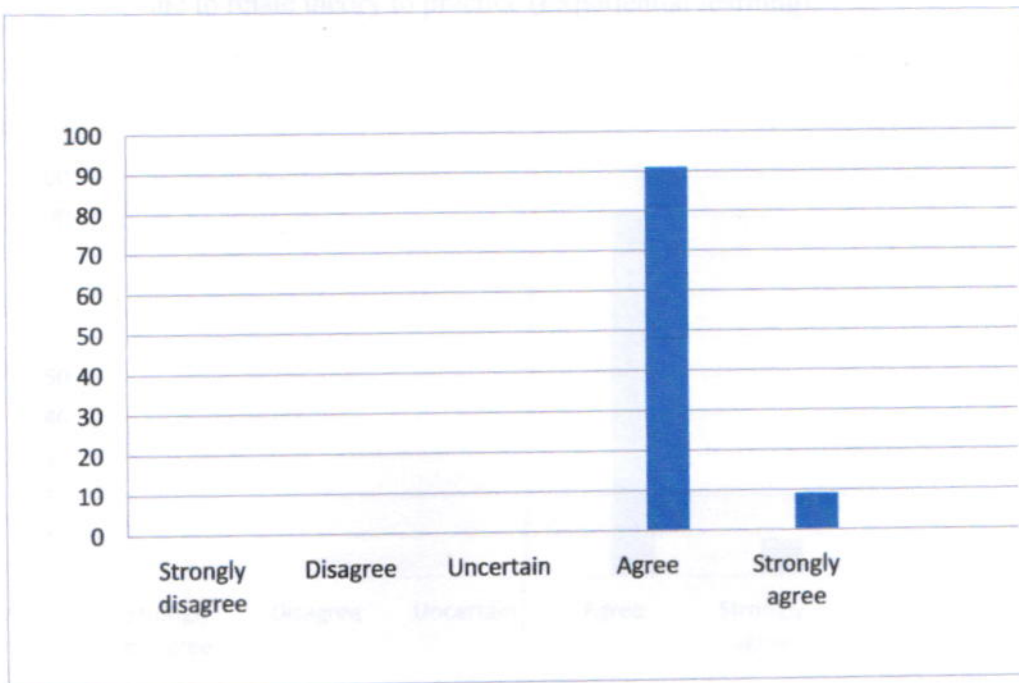

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9. The recommended textbooks are adequately available and map onto the syllabus.

Table 9: The recommended textbooks are adequately available and map onto the syllabus.

	Frequency	Percent
Strongly disagree	0	0
Disagree	8	2
Uncertain	10	3
Agree	339	90
Strongly agree	18	5
TOTAL	375	100

Graph 9: The recommended textbooks are adequately available and map onto the syllabus.



The table and Graph shows the frequency percentage response. A total of 0(0%), 8(2%), 10(3%), 339(90%) and 18(5%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.


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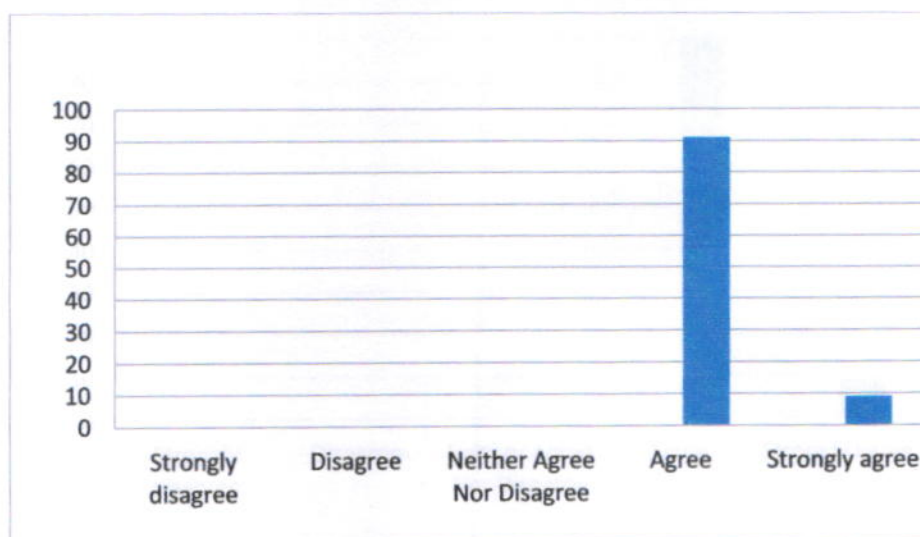
Report on Feedback Received from Teachers

I. The courses / syllabi taught by me have a good balance between theory and application.

Table I: The courses / syllabi taught by me have a good balance between theory and application.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	54	93
Strongly agree	4	7
TOTAL	58	100

Graph I: The courses / syllabi taught by me have a good balance between theory and application.



The table and Graph shows the frequency percentage response. A total of 54(93%),4(7%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question'

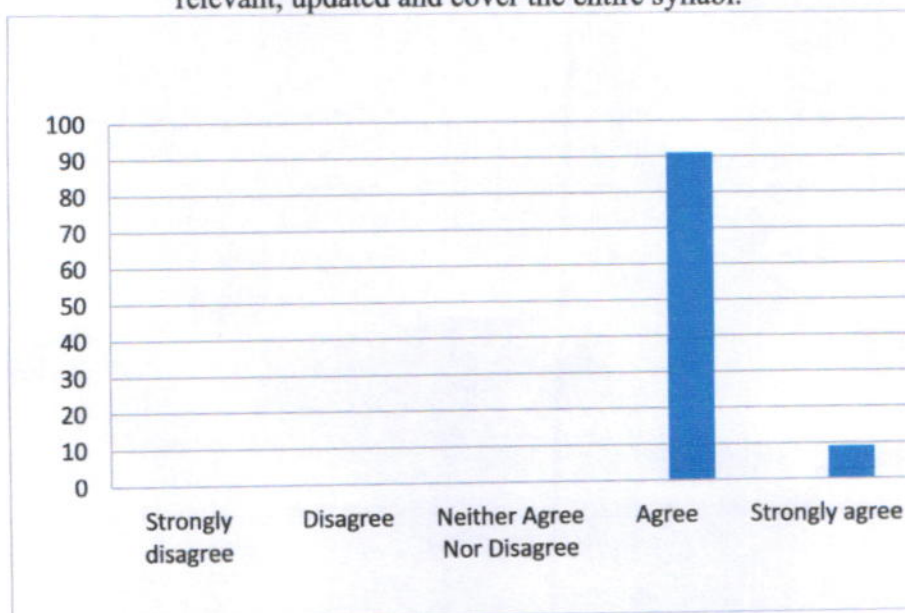

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3. The books/journals etc.. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.

Table 3: The books/journals etc.. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	51	88
Strongly agree	7	12
TOTAL	58	100

Graph 3: The books/journals etc.. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.



The table and Graph shows the frequency percentage response. A total of 51(88%),7(12%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question'

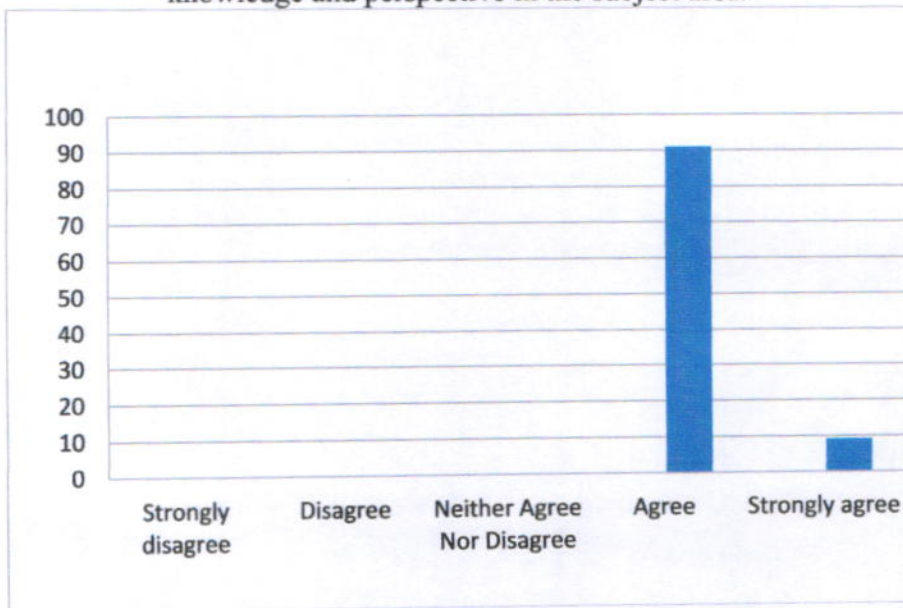
4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

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Table 4: The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	51	88
Strongly agree	7	12
TOTAL	58	100

Graph 4: The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



The table and Graph shows the frequency percentage response. A total of 51(88%),7(12%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

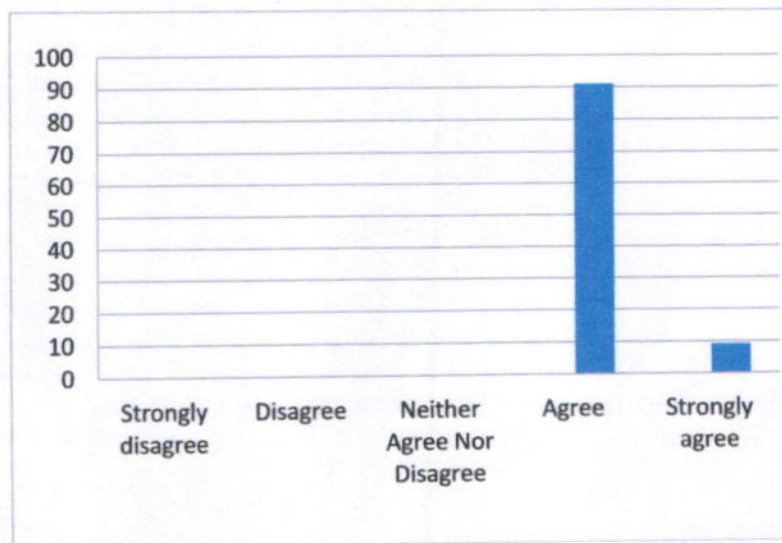
5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation'


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Table 5: The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation'

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	54	93
Strongly agree	4	7
TOTAL	58	100

Graph 5: The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation'



The table and Graph shows the frequency percentage response. A total of 54(93%),4(7%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question'

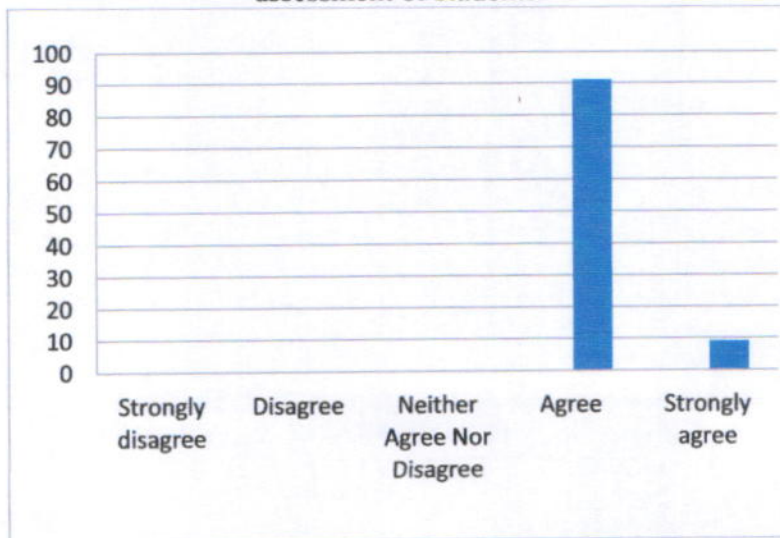
6. I have the freedom to adopt new techniques / strategies of testing and assessment of students'

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Table 6: I have the freedom to adopt new techniques / strategies of testing and assessment of students'

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	56	97
Strongly agree	2	3
TOTAL	58	100

Graph 6: I have the freedom to adopt new techniques / strategies of testing and assessment of students'



The table and Graph shows the frequency percentage response. A total of 56(97%),2(3%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question

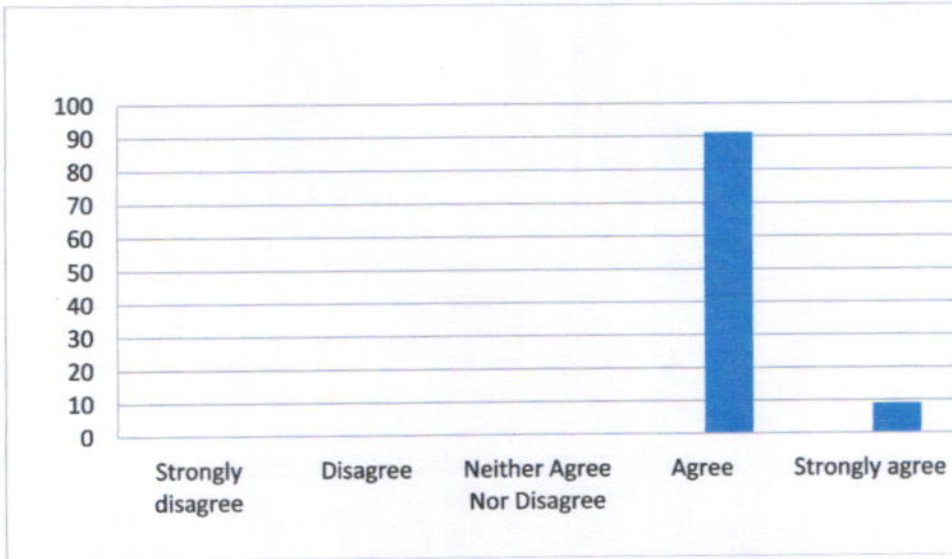
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus'

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Table 7: Tests and examinations are conducted well in time with proper coverage of all units in the syllabus'

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	53	91
Strongly agree	5	9
TOTAL	58	100

Graph 7: Tests and examinations are conducted well in time with proper coverage of all units in the syllabus'



The table and Graph shows the frequency percentage response. A total of 53(91%),5(9%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

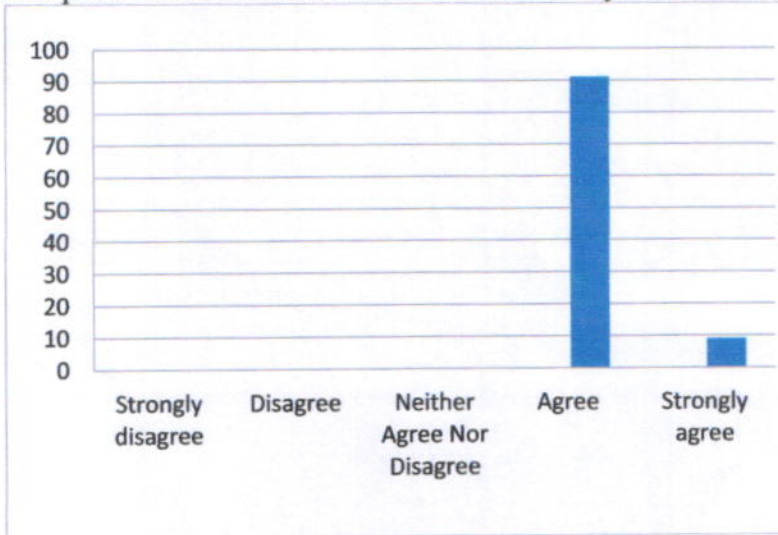
8. The prescribed books are available in the Library in Sufficient numbers'

Table 8: The prescribed books are available in the Library in Sufficient numbers'

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	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	56	97
Strongly agree	2	3
TOTAL	58	100

Graph 8: The prescribed books are available in the Library in Sufficient numbers'



The table and Graph shows the frequency percentage response. A total of 56(97%),2(3%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question

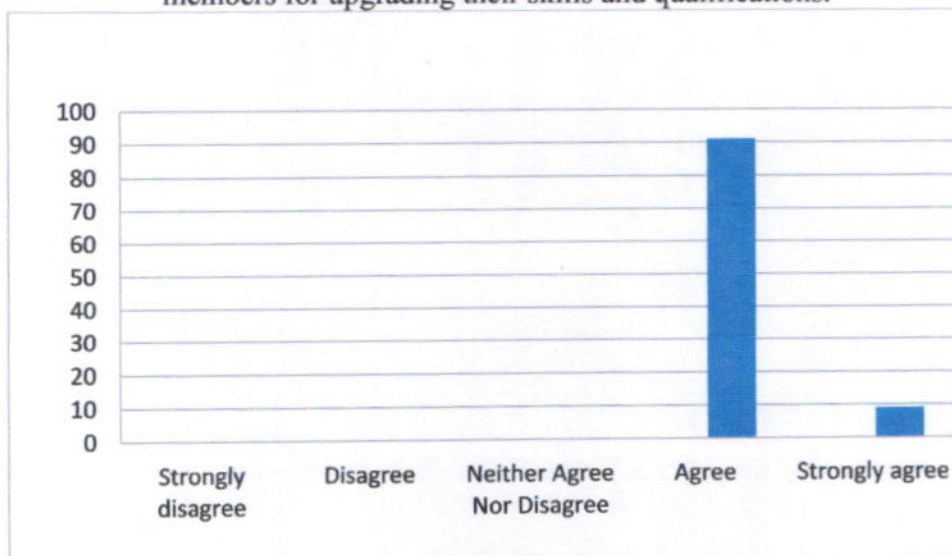
9. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

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Table 9: The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	53	91
Strongly agree	5	9
TOTAL	58	100

Graph 9: The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.



The table and Graph shows the frequency percentage response. A total of 53(91%),5(9%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

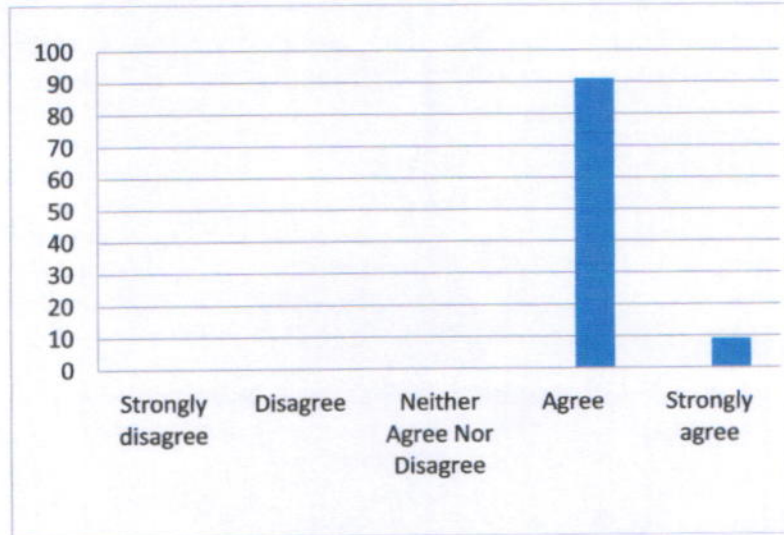
10. ICT facilities in the college are adequate and satisfactory

Table 10: ICT facilities in the college are adequate and satisfactory

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	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	54	93
Strongly agree	4	7
TOTAL	58	100

Graph 10: ICT facilities in the college are adequate and satisfactory



The table and Graph shows the frequency percentage response. A total of 54(93%),4(7%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question'

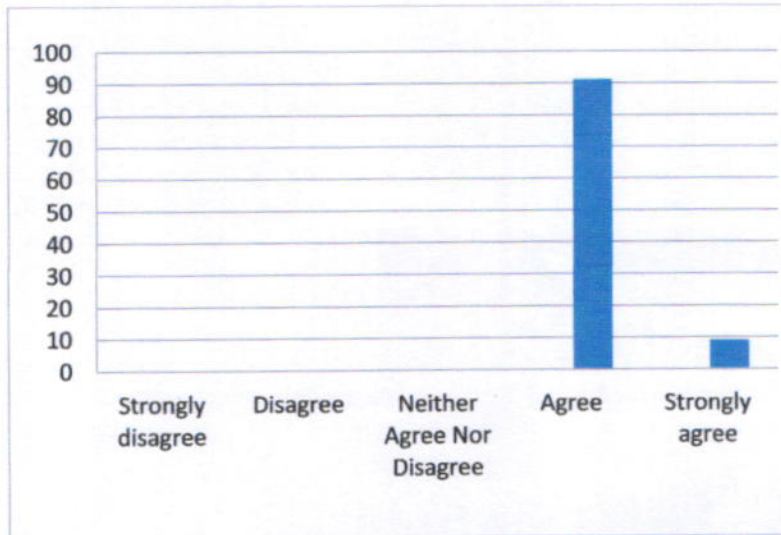
11. The classrooms are cleaned and well equipped and maintained'

Table 11: The classrooms are cleaned and well equipped and maintained'

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	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither Agree Nor Disagree	0	0
Agree	56	97
Strongly agree	2	3
TOTAL	58	100

Graph 11: The classrooms are cleaned and well equipped and maintained'



The table and Graph shows the frequency percentage response. A total of 56(97%),2(3%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question

Report on Feedback Received from Alumini

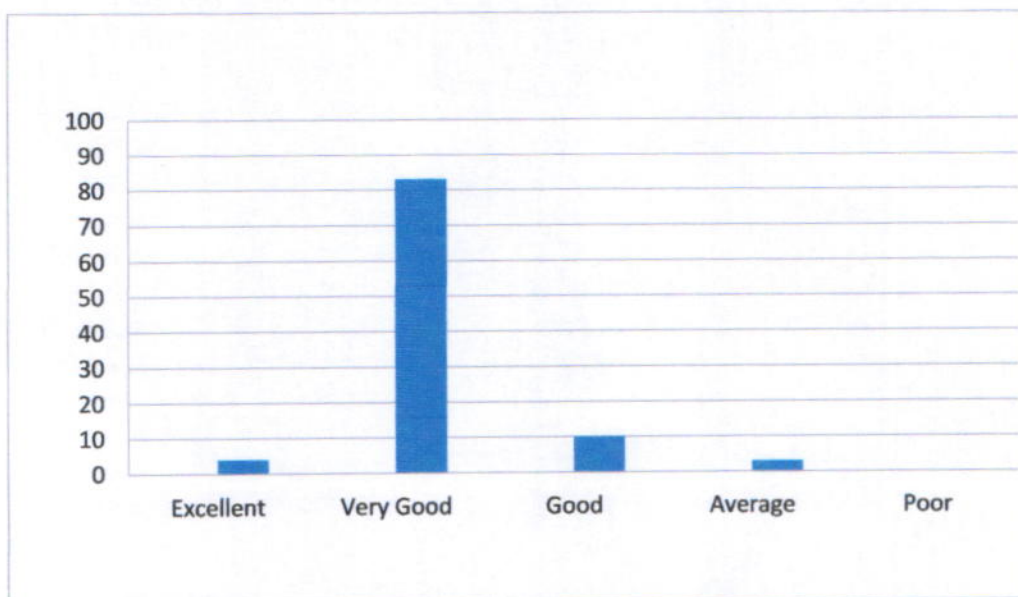
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1. How do you rate relevance of the courses offered in relation to the program?

Table 1: How do you rate relevance of the courses offered in relation to the program?

	Frequency	Percent
Excellent	4	4
Very Good	90	90
Good	5	5
Average	1	1
Poor	0	0
TOTAL	100	100

Graph 1: How do you rate relevance of the courses offered in relation to the program?



The table and Graph shows the frequency percentage response. A total of 4(4%), 90(90%), 5(5%), 1(1%) and 0(0%) of the students have given a excellent very good, good, average and poor response respctively for the course plans and objectives have been clearly defined question.

2. How do you rate the sequence of the courses included into the programs?

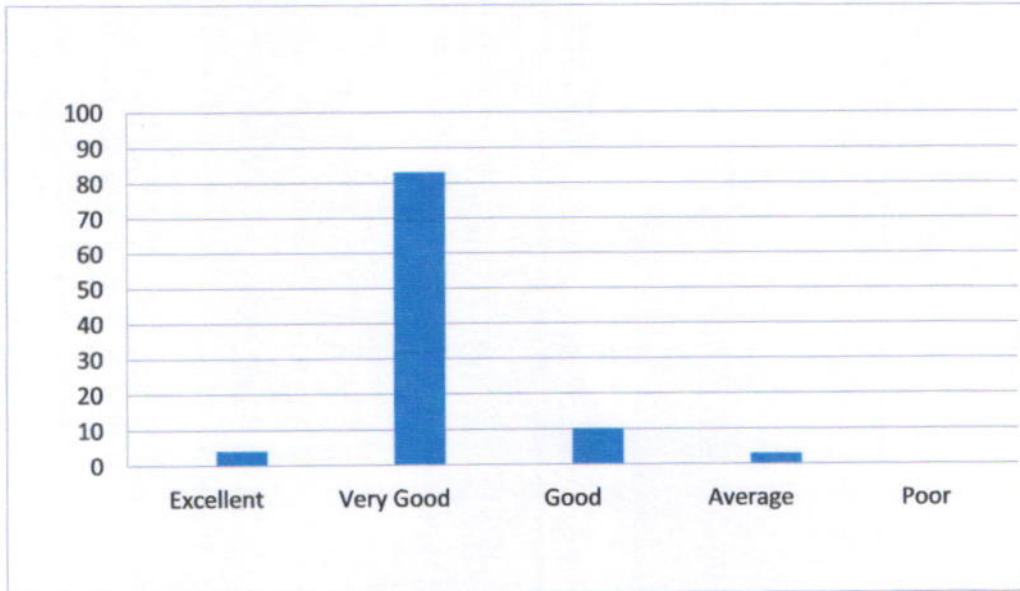
Table 2. How do you rate the sequence of the courses included into the programs?

	Frequency	Percent
Excellent	2	2

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Very Good	89	89
Good	6	6
Average	2	2
Poor	1	1
TOTAL	100	100

Graph 2: How do you rate the sequence of the courses included into the programs?



The table and Graph shows the frequency percentage response. A total of 2(2%), 89(89%), 6(6%), 2(2%) and 1(1%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

3. How do you rate the competencies in relation to the course content?

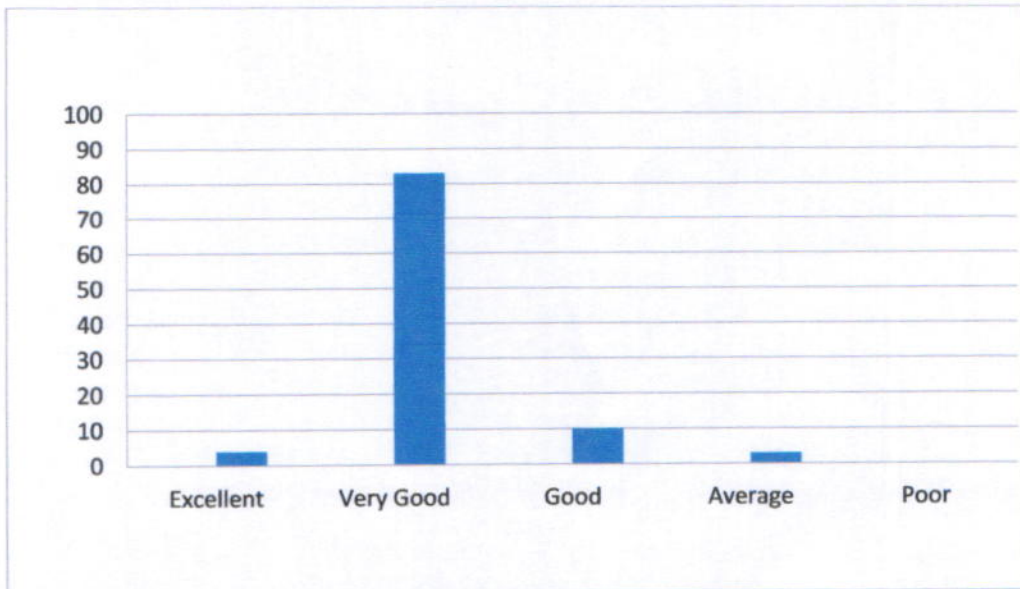
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Table 3: How do you rate the competencies in relation to the course content?

	Frequency	Percent
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Excellent	3	3
Very Good	75	75
Good	17	17
Average	3	3
Poor	2	2
TOTAL	100	100

Graph 3: How do you rate the competencies in relation to the course content?



The table and Graph shows the frequency percentage response. A total of 3(3%), 75(75%), 17(17%), 3(3%) and 2(2%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

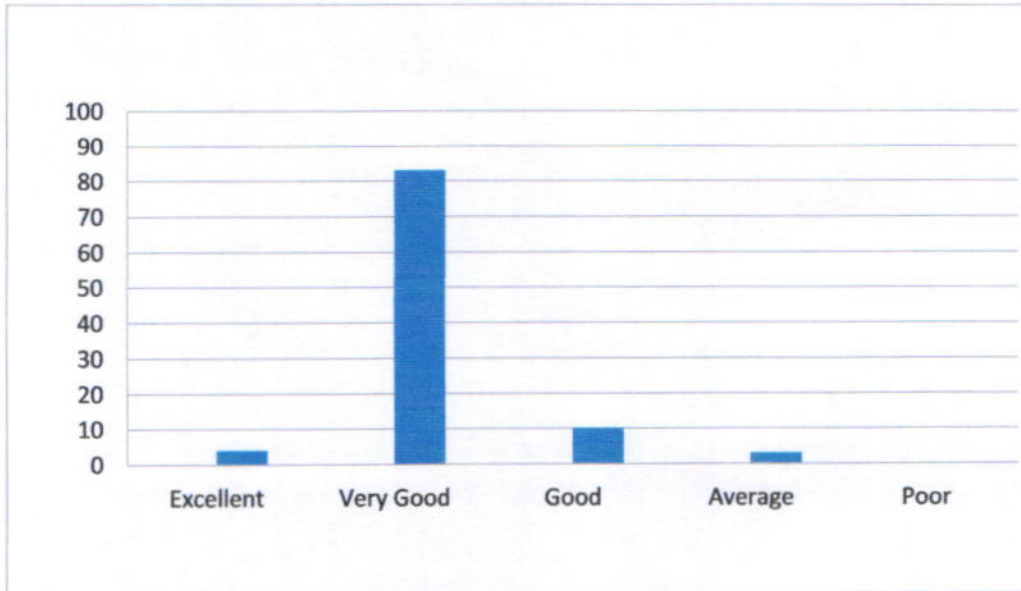
4. How do rate the sequence of the topics in the units?

Table 4. How do rate the sequence of the topics in the units?

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	Frequency	Percent
Excellent	1	1
Very Good	81	81
Good	15	15
Average	2	2
Poor	1	1
TOTAL	100	100

Graph 4. How do rate the sequence of the topics in the units?



The table and Graph shows the frequency percentage response. A total of 1(1%), 81(81%), 15(15%), 2(2%) and 1(1%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

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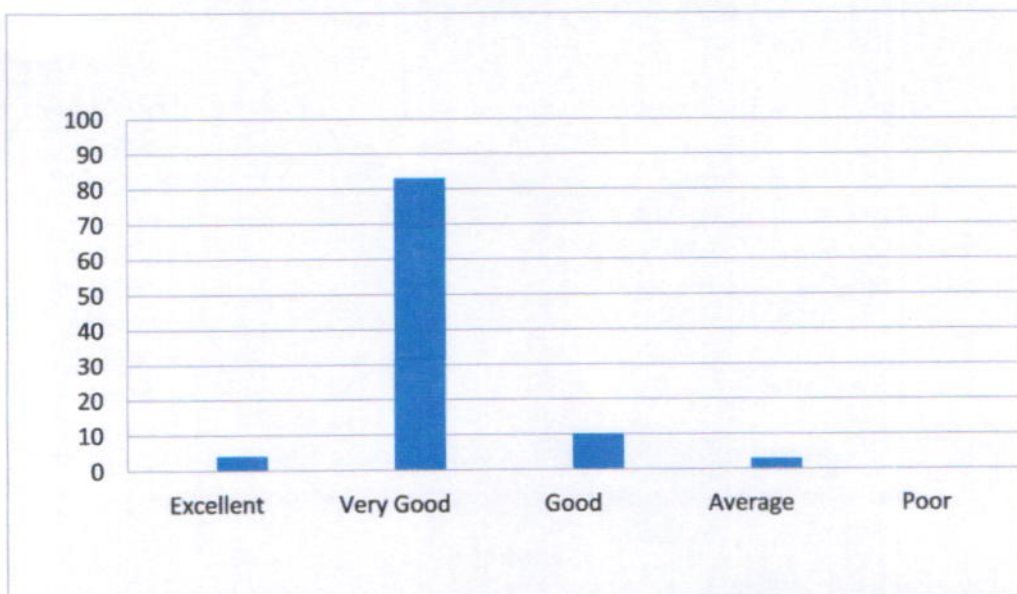
5. Rate the offering of the course in relation to the specialization streams?

Table 5. Rate the offering of the course in relation to the specialization streams?

	Frequency	Percent
Excellent	4	4

Very Good	83	83
Good	10	10
Average	3	3
Poor	0	0
TOTAL	100	100

Graph 5. Rate the offering of the course in relation to the specialization streams?



The table and Graph shows the frequency percentage response. A total of 4(4%), 83(83%), 10(10%), 3(3%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

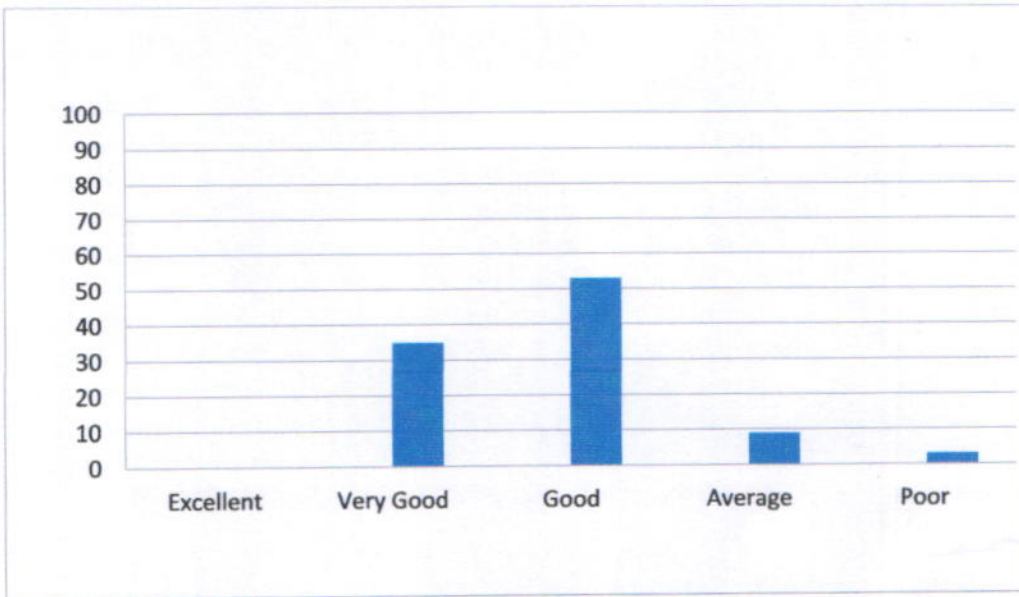
6. How do you rate the courses which are skills retated suiting to the Industry included into the programs?

Table 6. How do you rate the courses which are skills retated suiting to the Industry included into the programs?

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	Frequency	Percent
Excellent	0	0
Very Good	59	59
Good	30	30
Average	7	7
Poor	4	4
TOTAL	100	100

Graph 6. How do you rate the courses which are skills related suiting to the Industry included into the programs?



The table and Graph shows the frequency percentage response. A total of 0(0%), 59(59%), 30(30%), 7(7%) and 4(4%) of the students have given a excellent very good, good, average and poor response respctively for the course plans and objectives have been clearly defined question.

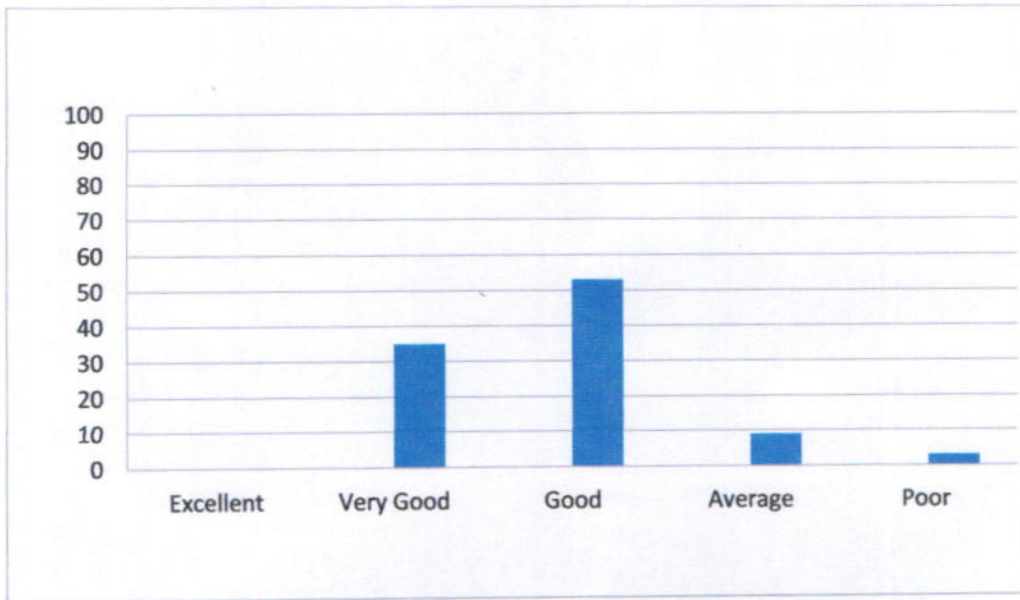
7. How do you rate the domain knowtledge used for desigring the experiments in terms of the suitability of the Tools to the domain?

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Table 7. How do you rate the domain knowledge used for designing the experiments in terms of the suitability of the Tools to the domain?

	Frequency	Percent
Excellent	0	0
Very Good	35	35
Good	45	45
Average	15	15
Poor	5	5
TOTAL	100	100

Graph 7. How do you rate the domain knowledge used for designing the experiments in terms of the suitability of the Tools to the domain?



The table and Graph shows the frequency percentage response. A total of 0(0%), 35(35%), 45(45%), 15(15%) and 5(5%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

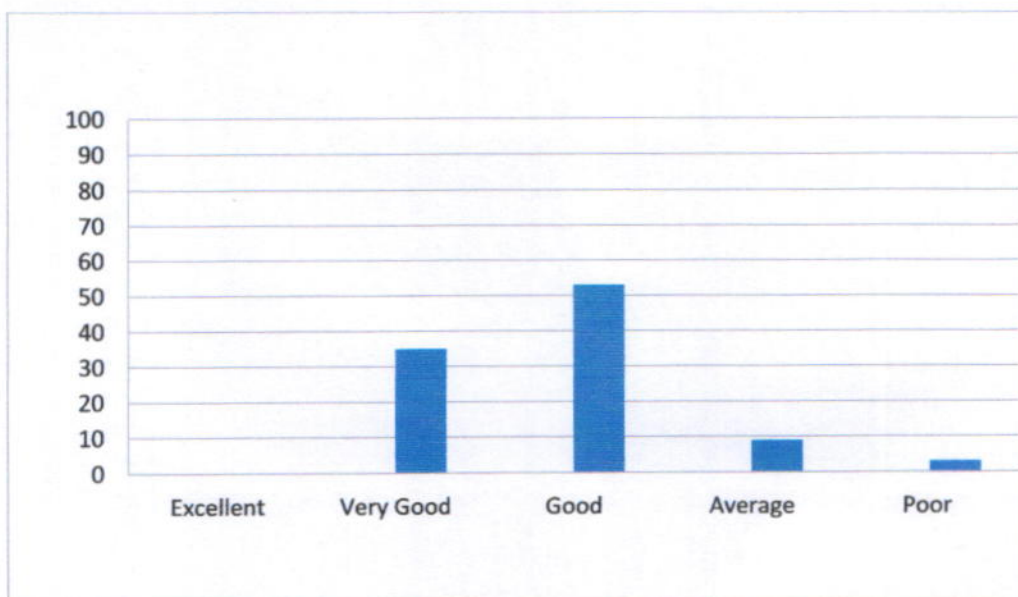
8. How do you rate the experiments in terms of their relevance to the real life application?

Table 8. How do you rate the experiments in terms of their relevance to the real life application?

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	Frequency	Percent
Excellent	2	2
Very Good	36	36
Good	42	42
Average	20	20
Poor	0	0
TOTAL	100	100

Graph 8. How do you rate the experiments in terms of their relevance to the real life application?



The table and Graph shows the frequency percentage response. A total of 2(2%), 36(36%), 42(42%), 20(20%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

9. How do you rate the courses that you have learnt in relation to your current Job.

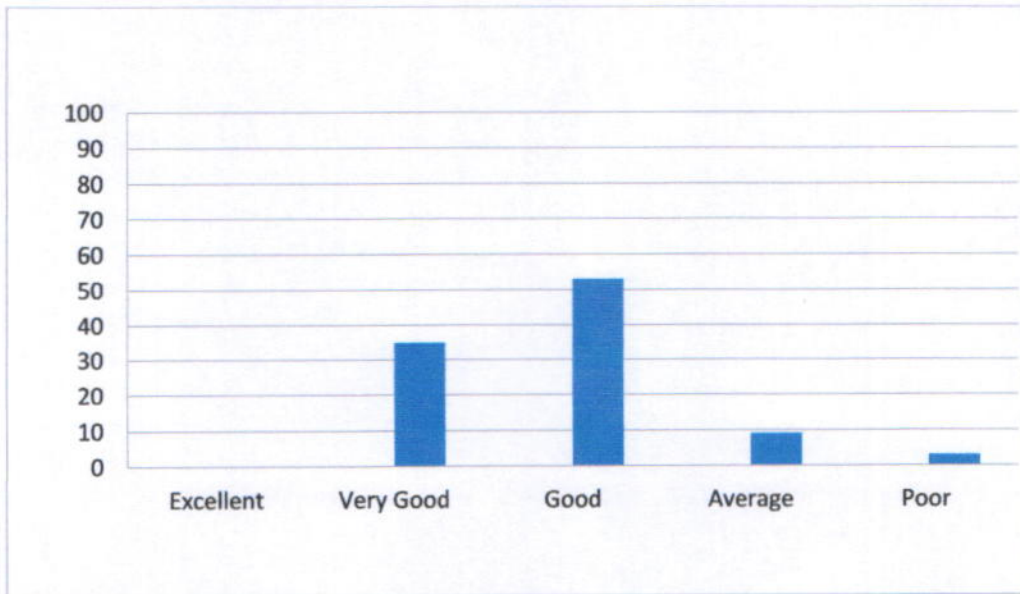
Table 9. How do you rate the courses that you have learnt in relation to your current Job.

	Frequency	Percent

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Excellent	0	0
Very Good	28	28
Good	52	52
Average	20	20
Poor	0	0
TOTAL	100	100

Graph 9. How do you rate the courses that you have learnt in relation to your current Job.



The table and Graph shows the frequency percentage response. A total of 0(0%), 28(28%), 52(52%), 20(20%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objèctives have been clearly defined question.

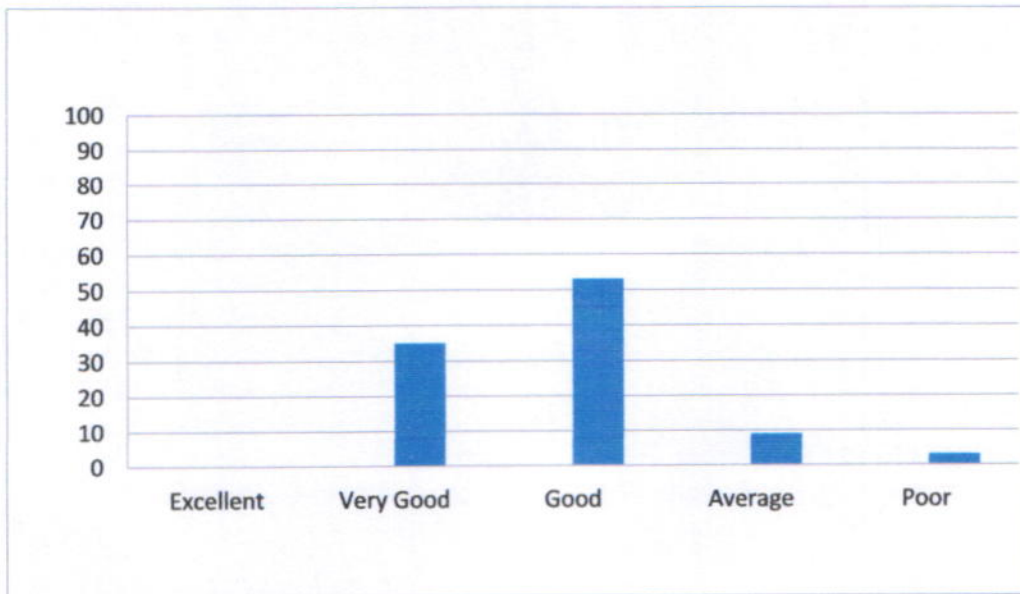
8. How do you rate the experiments in terms of their relevutce to the real tife application?

[Handwritten Signature]
Dean & Principal
Mamata Dental College
Khammam - 507 002

Table 8. How do you rate the experiments in terms of their relevutce to the real tife application?

	Frequency	Percent
Excellent	2	2
Very Good	36	36
Good	42	42
Average	20	20
Poor	0	0
TOTAL	100	100

Graph 8. How do you rate the experiments in terms of their relevutce to the real tife application?



The table and Graph shows the frequency percentage response. A total of 2(2%), 36(36%), 42(42%),20(20%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

Report on Feedback Received from Employers

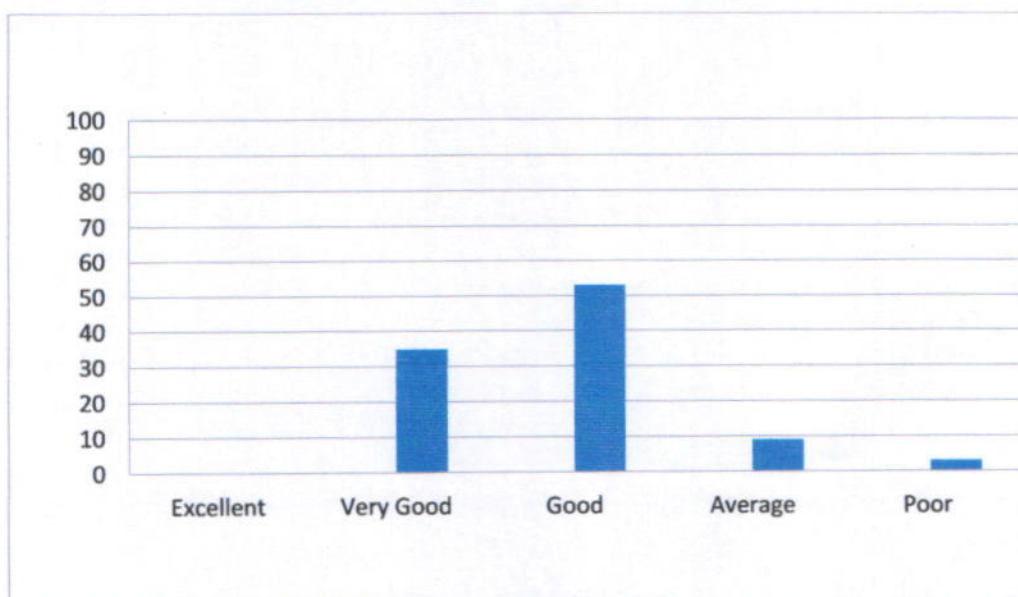
1. How do you rate relevance of the courses in relation to the program?

**Dean & Principal
Mamata Dental College
Khammam - 507 002**

Table 1: How do you rate relevance of the courses in relation to the program?

	Frequency	Percent
Excellent	0	0
Very Good	2	8
Good	16	84
Average	2	8
Poor	0	0
TOTAL	20	100

Graph 1: How do you rate relevance of the courses in relation to the program?



The table and Graph shows the frequency percentage response. A total of 0(0%), 2(8%), 16(84%), 2(8%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

2. How do you rate the sufficiency of the courses related to industry that are included in the program?

[Handwritten Signature]
Dean & Principal
Mamata Dental College
Khammam - 507 002

Table 2: How do you rate the sufficiency of the courses related to industry that are included in the program?

	Frequency	Percent
Excellent	0	0
Very Good	6	30
Good	13	65
Average	1	5
Poor	0	0
TOTAL	20	100

Graph 2: How do you rate the sufficiency of the courses related to industry that are included in the program?



The table and Graph shows the frequency percentage response. A total of 0(0%), 6(30%), 13(65%), 1(5%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

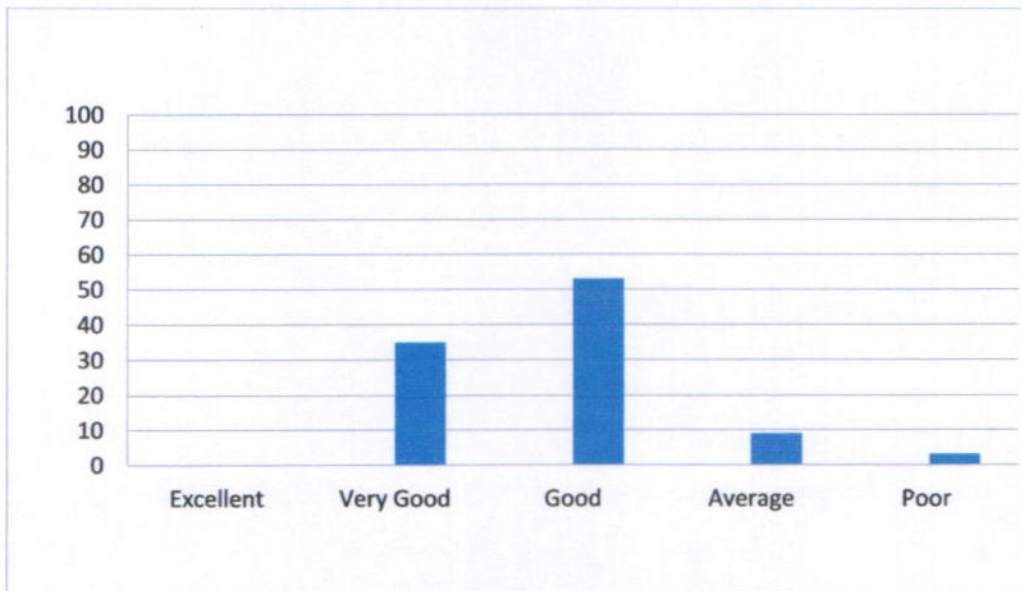
3. How do you rate the competencies/outcomes in relation to the course content?

Table 3: How do you rate the competencies/outcomes in relation to the course content?

[Signature]
Dean & Principal
Mamata Dental College
Khammam - 507 002

	Frequency	Percent
Excellent	0	0
Very Good	6	30
Good	12	60
Average	2	10
Poor	0	0
TOTAL	20	100

Graph 3: How do you rate the competencies/outcomes in relation to the course content?



The table and Graph shows the frequency percentage response. A total of 0(0%), 6(30%), 12(60%), 2(10%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

4. How do you rate the relevance of the topics to the Industry?

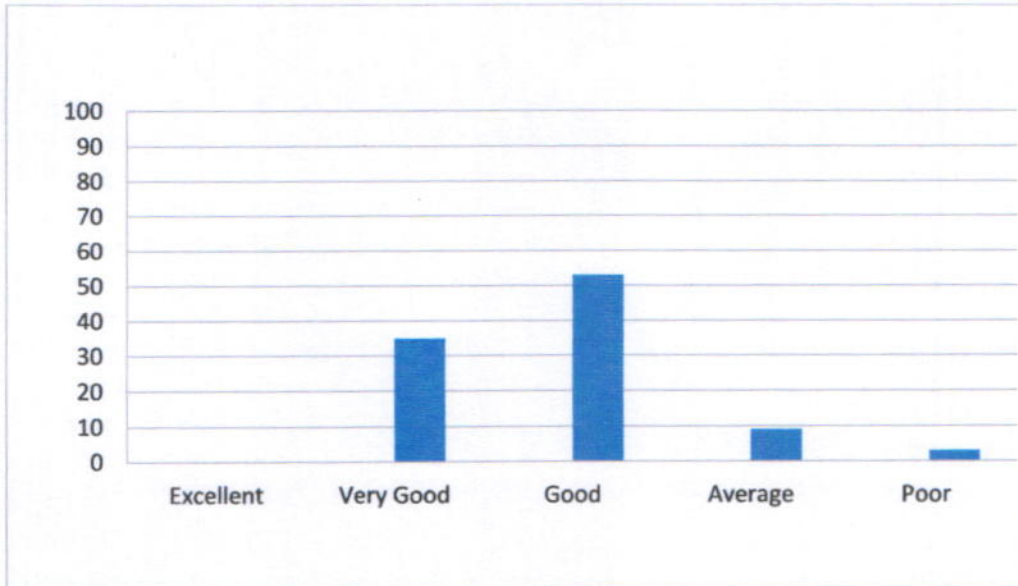
Table 4: How do you rate the relevance of the topics to the Industry?

	Frequency	Percent
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WV
Dean & Principal
Mamata Dental College
Khammam - 507 002

Excellent	1	5
Very Good	4	20
Good	14	70
Average	1	5
Poor	0	0
TOTAL	20	100

Graph 4: How do you rate the relevance of the topics to the Industry?



The table and Graph shows the frequency percentage response. A total of 1(5%), 4(20%), 14(70%), 1(5%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

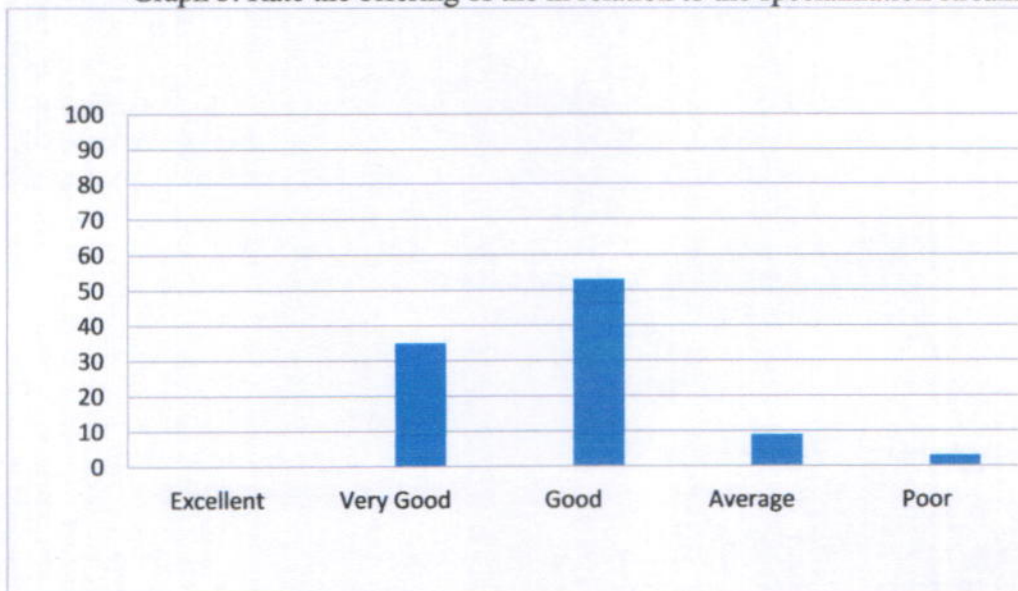
5. Rate the offering of the in relation to the specialization streams?

Table 5. Rate the offering of the in relation to the specialization streams?

[Signature]
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Khammam - 507 002

	Frequency	Percent
Excellent	1	5
Very Good	3	15
Good	14	70
Average	2	10
Poor	0	0
TOTAL	20	100

Graph 5. Rate the offering of the in relation to the specialization streams?



The table and Graph shows the frequency percentage response. A total of 1(5%), 3(15%), 14(70%), 2(10%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

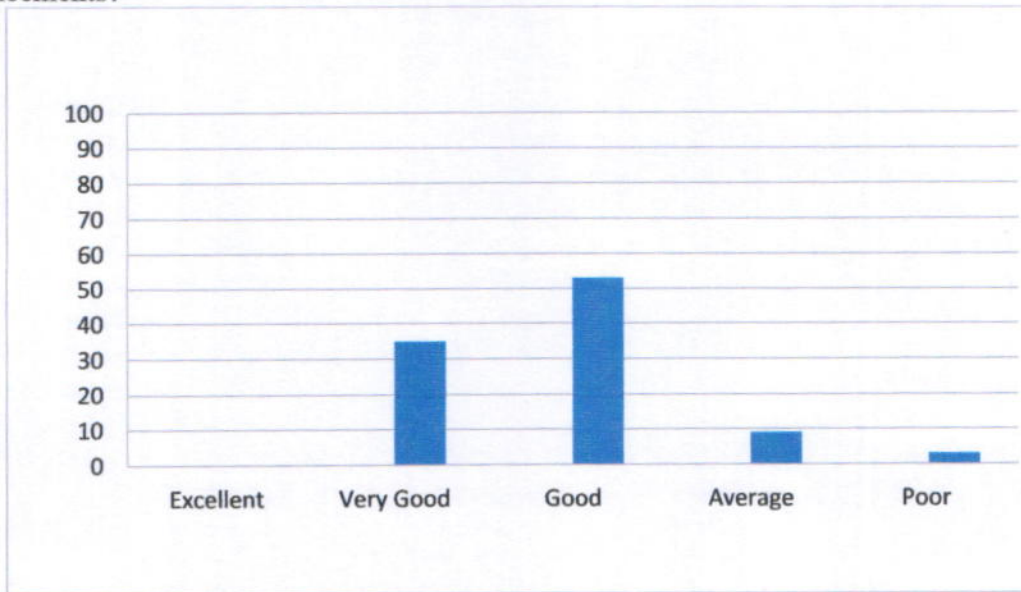
6. How do you rate the offering of the electives in relation to the Technological advancements?

Table 6. How do you rate the offering of the electives in relation to the Technological advancements?

C. S. S.
Dean & Principal
Mamata Dental College
Khammam - 507 002

	Frequency	Percent
Excellent	0	0
Very Good	5	25
Good	9	45
Average	6	30
Poor	0	0
TOTAL	20	100

Graph 6. How do you rate the offering of the electives in relation to the Technological advancements?



The table and Graph shows the frequency percentage response. A total of 0(0%), 5(25%), 9(45%), 6(30%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

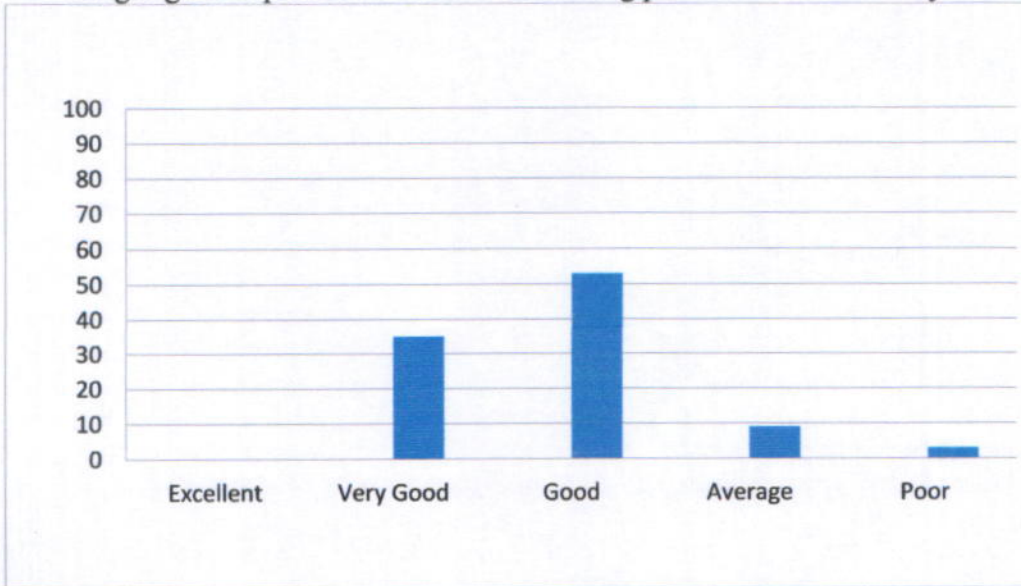
Table 7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

	Frequency	Percent

[Handwritten Signature]
Dean & Principal
Mamata Dental College
Khammam - 507 002

Excellent	0	0
Very Good	5	25
Good	12	60
Average	3	15
Poor	0	0
TOTAL	20	100

Graph 7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?



The table and Graph shows the frequency percentage response. A total of 0(0%), 5(25%), 12(60%), 3(15%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

8. How do you rate the experiments in terms of their relevance to the real life application?

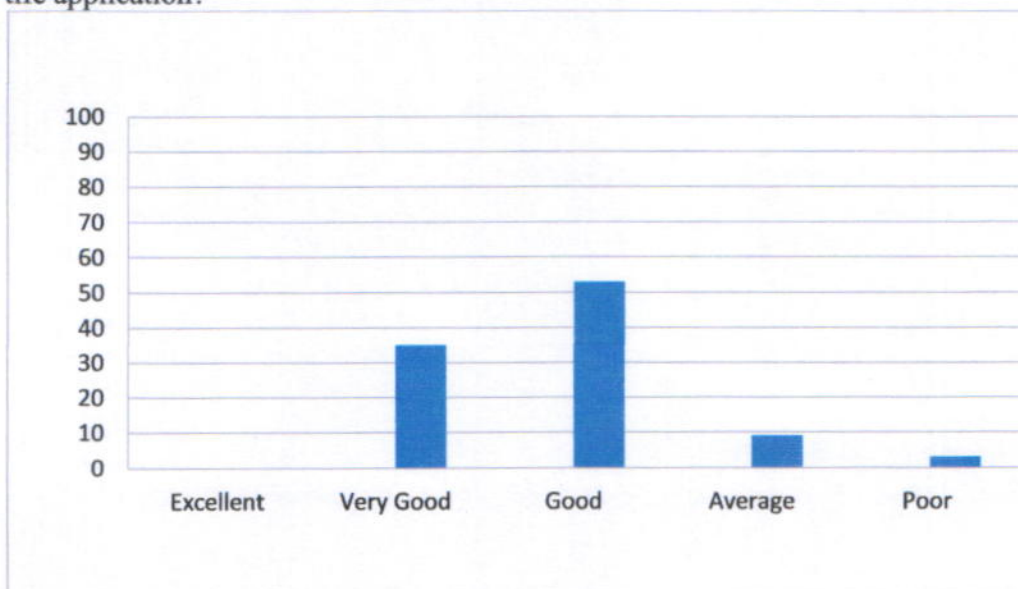
Table 8. How do you rate the experiments in terms of their relevance to the real life application?

	Frequency	Percent
Excellent	0	0

(Signature)
 Dean & Principal
 Mamata Dental College
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Very Good	6	30
Good	12	60
Average	2	10
Poor	0	0
TOTAL	20	100

Graph 8. How do you rate the experiments in terms of their relevance to the real life application?



The table and Graph shows the frequency percentage response. A total of 0(0%), 6(30%), 12(60%), 2(10%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

9. How do you rate the proficiency of our students working with you?

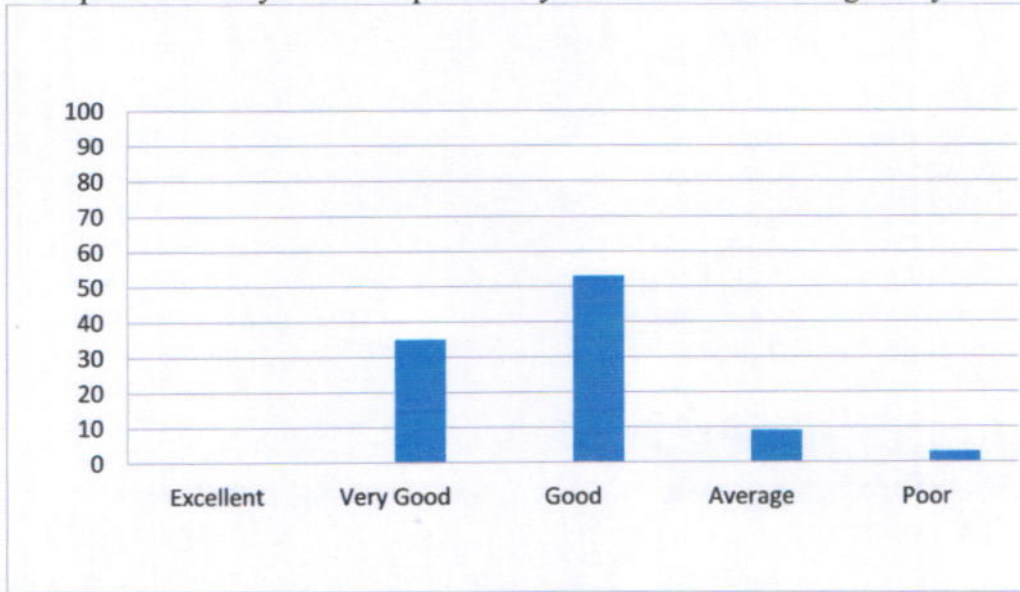
Table 9. How do you rate the proficiency of our students working with you?

	Frequency	Percent
Excellent	0	0
Very Good	6	30

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Mamata Dental College
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Good	10	50
Average	4	20
Poor	0	0
TOTAL	20	100

Graph 9. How do you rate the proficiency of our students working with you?



The table and Graph shows the frequency percentage response. A total of 0(0%), 6(30%), 10(50%), 4(20%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

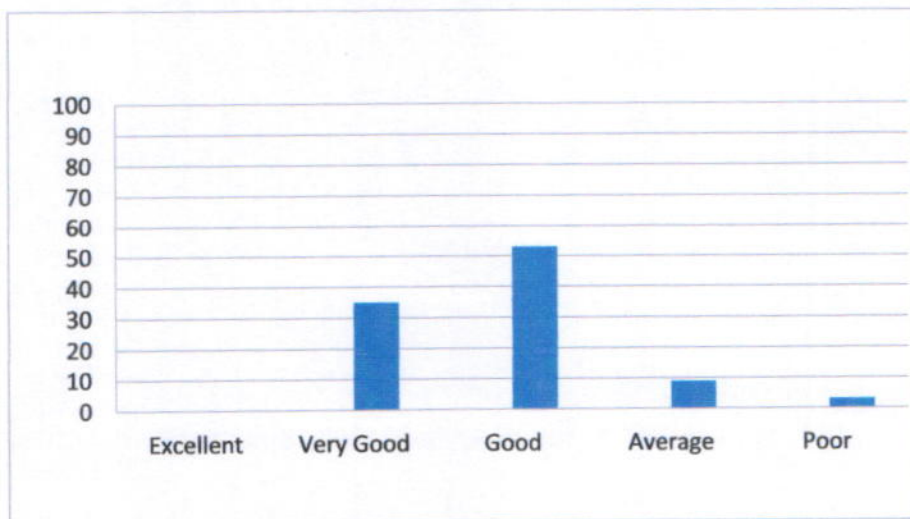
Report on Feedback Received from Parents

1. How do you rate the programme that your ward undergoing in terms of the load of the courses in different years / semesters?

Dean & Principal
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Khammam - 507 002

Very Good	29	32
Good	56	61
Average	3	3
Poor	0	0
TOTAL	92	100

Graph 2: How do you rate the availability of the text and reference books in the market?



The table and Graph shows the frequency percentage response. A total of 4(4%), 29(32%), 56(61%), 3(3%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

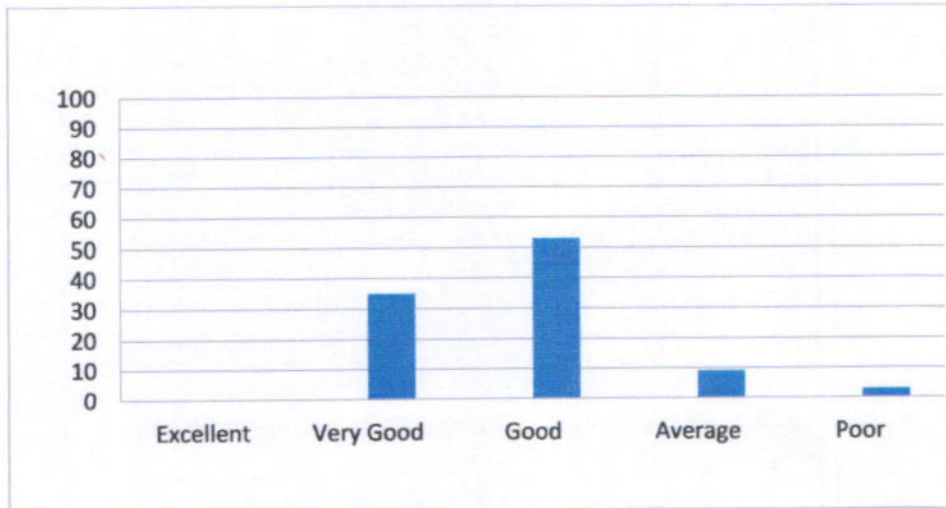
3. How do you rate the quality and relevance of the courses included into the curriculum?

Table 3: How do you rate the quality and relevance of the courses included into the curriculum?

(Signature)
Dean & Principal
Mamata Dental College
Khammam - 507 002

	Frequency	Percent
Excellent	5	5
Very Good	35	38
Good	44	48
Average	8	9
Poor	0	0
TOTAL	92	100

Graph 3: How do you rate the quality and relevance of the courses included into the curriculum?



The table and Graph shows the frequency percentage response. A total of 5(5%),35(38%), 44(48%),8(9%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

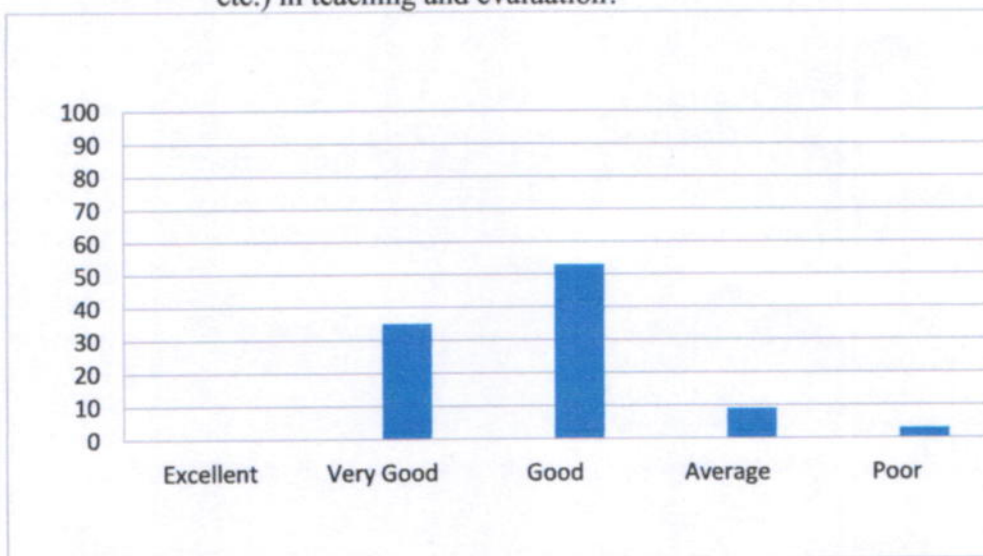
4. How do you rate the treatment of the students by the faculty irrespective ofthe background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

U. Das
Dean & Principal
Mamata Dental College
Khammam - 507 002


Table 4: How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

	Frequency	Percent
Excellent	3	3
Very Good	41	45
Good	39	42
Average	9	10
Poor	0	0
TOTAL	92	100

Graph 4: How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?



The table and Graph shows the frequency percentage response. A total of 3(3%), 41(45%), 39(42%), 9(10%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

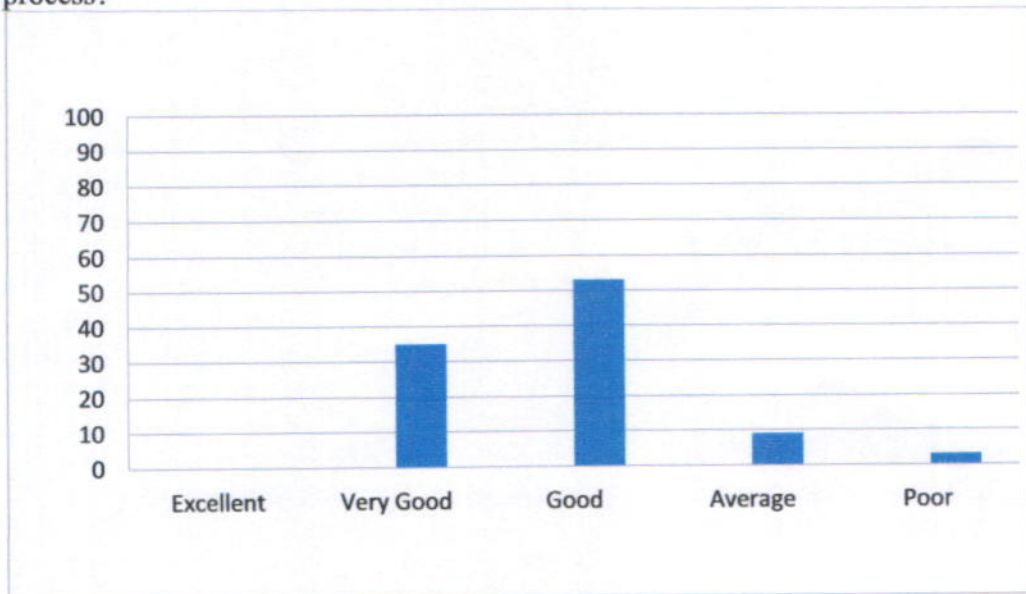

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Khammam - 507 002

5. How do you rate the ambience of the college for effective delivery of the academic process?

Table 5. How do you rate the ambience of the college for effective delivery of the academic process?

	Frequency	Percent
Excellent	3	3
Very Good	45	49
Good	35	38
Average	9	10
Poor	0	0
TOTAL	92	100


Graph 5. How do you rate the ambience of the college for effective delivery of the academic process?



The table and Graph shows the frequency percentage response. A total of 3(3%), 45(49%), 35(38%), 9(10%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

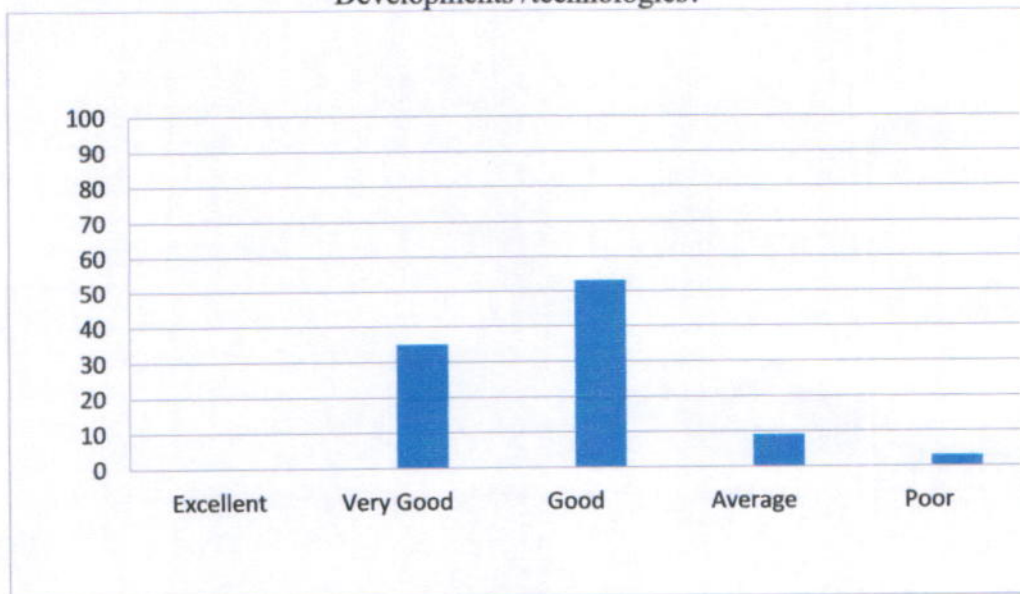
6. How do rate the courses in terms of their relevance to the latest and/or future Developments /technologies?

Table 6. How do rate the courses in terms of their relevance to the latest and/or future Developments /technologies?


Dean & Principal
Mamata Dental College
Khammam - 507 002

	Frequency	Percent
Excellent	0	0
Very Good	25	27
Good	44	48
Average	19	21
Poor	4	4
TOTAL	92	100

Graph 6. How do rate the courses in terms of their relevance to the latest and/or future Developments /technologies?



The table and Graph shows the frequency percentage response. A total of 0(0%), 25(27%), 44(48%),19(21%) and 4(4%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

7. How do you rate the programme based on the comfort of your ward in coping with the workload?

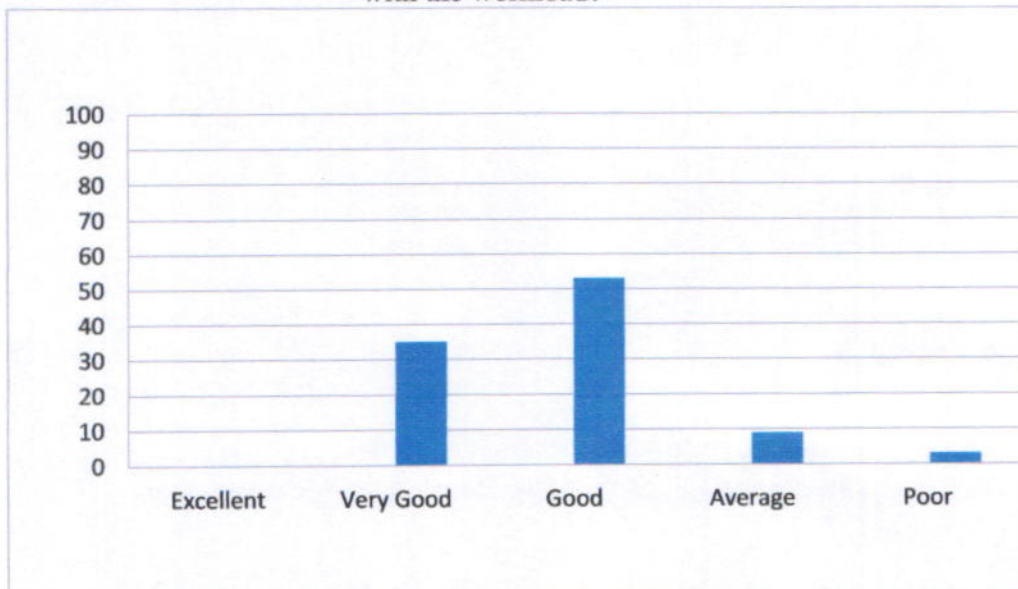
Table 7. How do you rate the programme based on the comfort of your ward in coping with the workload?

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**Dean & Principal
Mamata Dental College
Khammam - 507 002**

	Frequency	Percent
Excellent	0	0
Very Good	45	49
Good	40	43
Average	7	8
Poor	0	0
TOTAL	92	100

Graph 7. How do you rate the programme based on the comfort of your ward in coping with the workload?



The table and Graph shows the frequency percentage response. A total of 0(0%), 45(49%), 40(43%), 7(8%) and 0(0%) of the students have given a excellent very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

8. How do you rate the quality of the teaching in the Institution?

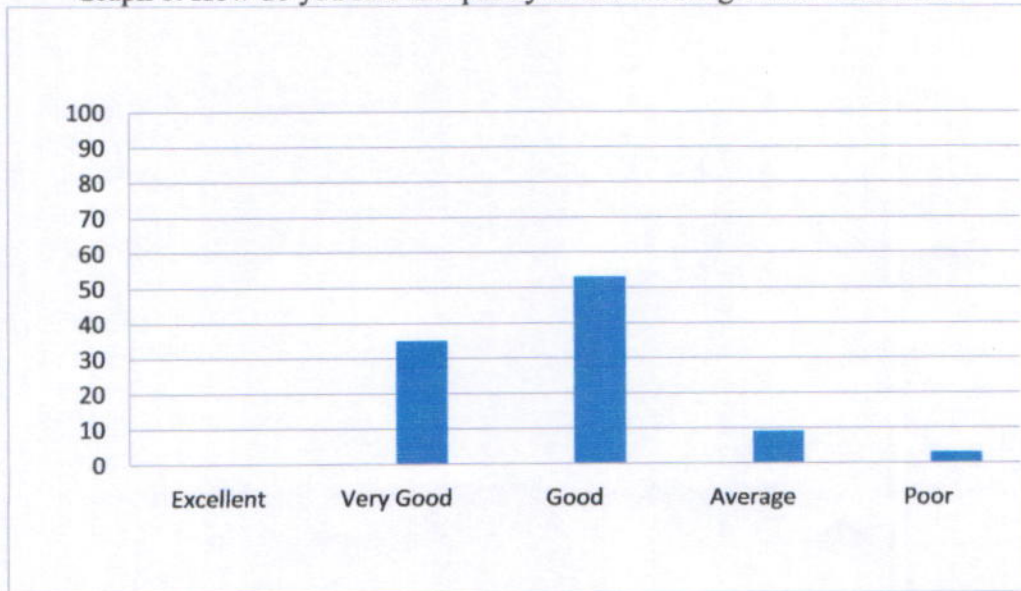
Table 8. How do you rate the quality of the teaching in the Institution?

	Frequency	Percent
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[Handwritten Signature]
Dean & Principal
Mamata Dental College
Khammam - 507 002

Excellent	0	0
Very Good	60	65
Good	29	32
Average	3	3
Poor	0	0
TOTAL	92	100

Graph 8. How do you rate the quality of the teaching in the Institution?



The table and Graph shows the frequency percentage response. A total of 0(0%), 60(65%), 29(32%), 3(3%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

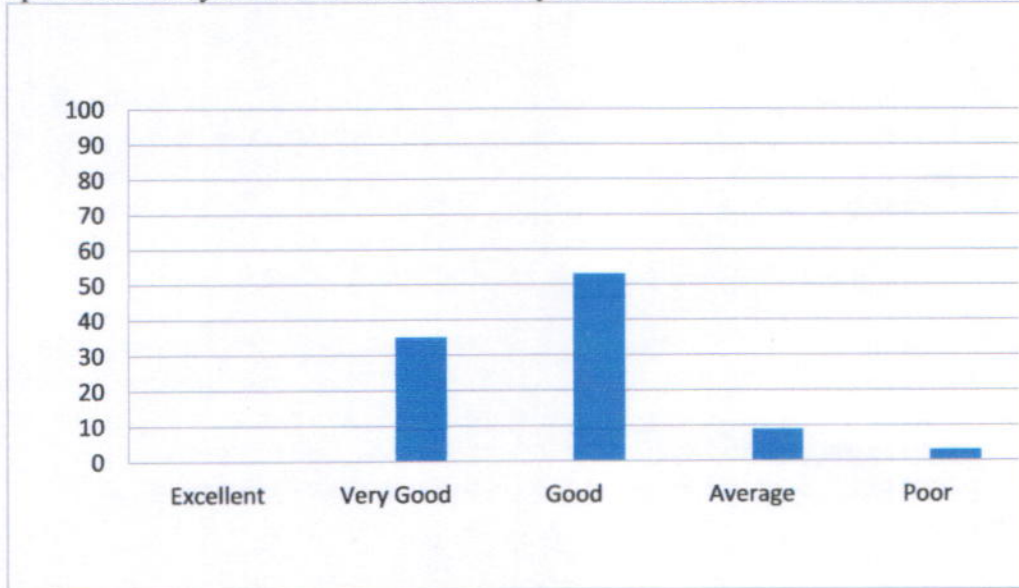

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Khammam - 507 002

9. How do you rate the outcomes that your ward has achieved from the courses?


Table 9. How do you rate the outcomes that your ward has achieved from the courses?

	Frequency	Percent
Excellent	9	10
Very Good	35	38
Good	43	47
Average	5	5
Poor	0	0
TOTAL	92	100

Graph 9. How do you rate the outcomes that your ward has achieved from the courses?



The table and Graph shows the frequency percentage response. A total of 9(10%), 35(38%), 43(47%),5(5%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

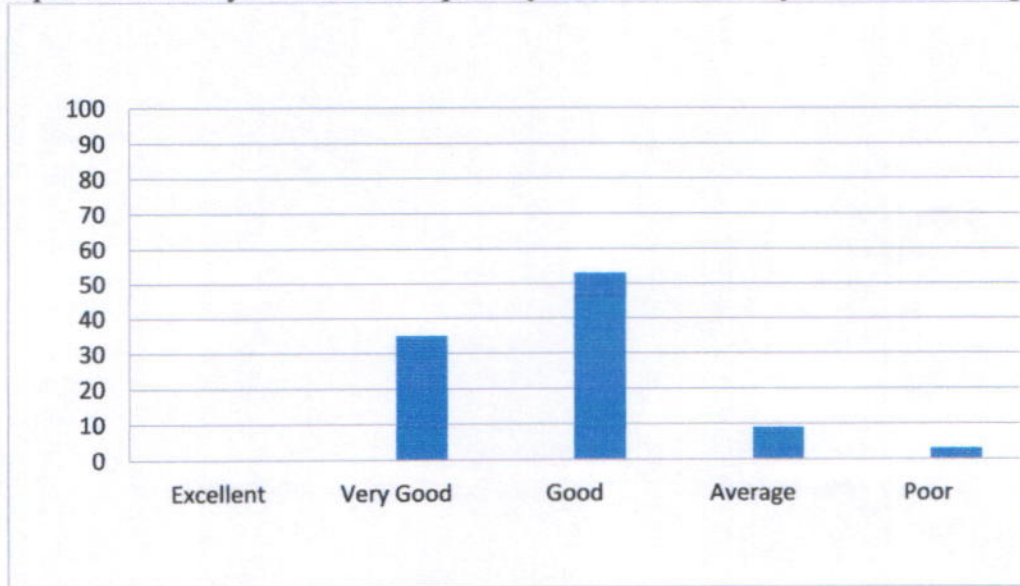

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Khammam - 507 002

10. How do you rate the transparency of the evaluation system in the College?

Table 10. How do you rate the transparency of the evaluation system in the College?

	Frequency	Percent
Excellent	3	3
Very Good	49	53
Good	31	34
Average	9	10
Poor	0	0
TOTAL	92	100

Graph 10. How do you rate the transparency of the evaluation system in the College?



The table and Graph shows the frequency percentage response. A total of 3(3%), 49(53%), 31(34%), 9(10%) and 0(0%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.

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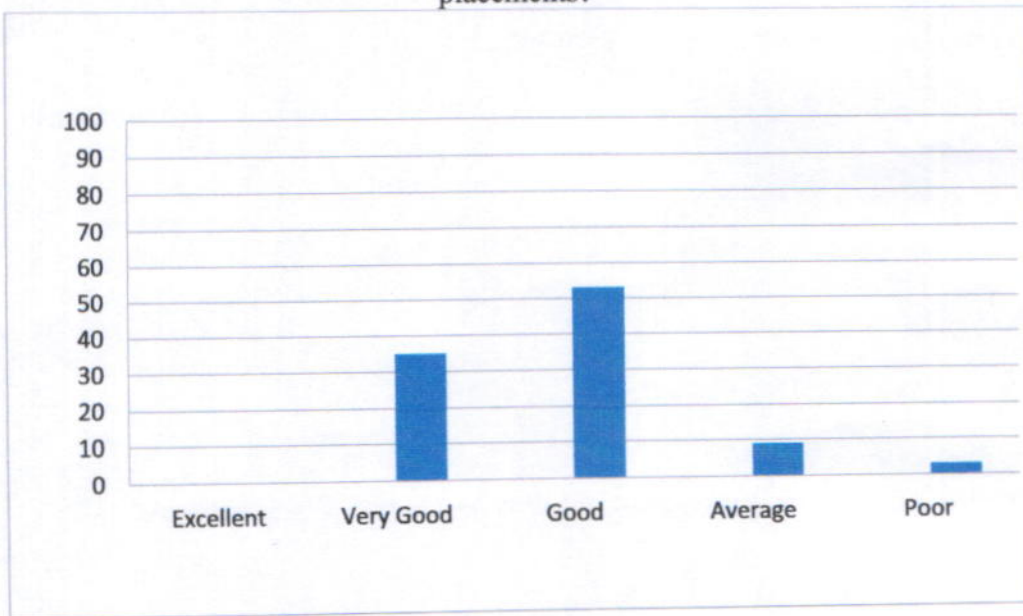
**Dean & Principal
Mamata Dental College
Khammam - 507 002**

11. How do you rate the college activities that help your ward in getting jobs and placements?


Table 11. How do you rate the college activities that help your ward in getting jobs and placements?

	Frequency	Percent
Excellent	0	0
Very Good	32	35
Good	49	53
Average	8	9
Poor	3	3
TOTAL	92	100

Graph 11. How do you rate the college activities that help your ward in getting jobs and placements?



The table and Graph shows the frequency percentage response. A total of 0(0%), 32(35%), 49(53%), 8(9%) and 3(3%) of the students have given a excellent very good, good, average and poor response respeltively for the course plans and objectives have been clearly defined question.


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